

PRACTICAL EXERCISE

COURSE OF ACTION DEVELOPMENT

1. Purpose

To enable the students to demonstrate their knowledge of staff planning by developing courses of action (COAs) for a given tactical situation.

2. References

- a. Course of Action Development class
- b. OLD DOMINION—general situation/6th Marines Operation Order
- c. Middleburg 1:50,000 map sheet
- d. MCWP 5-1, *Marine Corps Planning Process*
- e. Summary reference points to previous practical exercises

3. Materials Needed

- a. References
- b. “EWS COA Development Worksheet” (blank) (2)
- c. “EWS Relative Combat Power Analysis” (blank) (1)
- d. COA advantage/disadvantage worksheet

4. Student Requirement

Acting as 2/6's S-3 and using your products from Mission Analysis, the commander's planning guidance (provided during the RS&C practical exercise), and the two COA sketches provided, complete the following:

- a. Assess relative combat power (include intangibles).
- b. Develop the COA narrative for each course of action sketch provided. What elements must be included in the COA narrative to make it complete?
- c. Determine the advantages and disadvantages of each course of action.
- d. Update initial staff estimate and additional requirements.

EWS RELATIVE COMBAT POWER ANALYSIS

EWS COURSE OF ACTION DEVELOPMENT WORKSHEET

COURSE OF ACTION #____

GRAPHIC:

NARRATIVE:

EWS RELATIVE COMBAT POWER ANALYSIS

COURSE OF ACTION #__

[illegible]

COURSE OF ACTION #__

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EWS RELATIVE COMBAT POWER ANALYSIS

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EWS RELATIVE COMBAT POWER ANALYSIS

Order -

Date -

	ENEMY	FRIENDLY	DEDUCTION	SIGNIFICANCE	TTP
M A N E U V E R					
F I R E S					
P R O T E C T I O N					
L E A D E R S H I P					

Remarks